

Music Curriculum

Year EYFS

Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
Disciplinary Knowledge	Listen and Appraise			Musical Activities			Performance		

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music Topic	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay
Style of main song	Pat-a-cake 1, 2, 3, 4, 5 Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
Unit theme	Respond to music moving according to volume, mood, and tempo. Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo. Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud
	https://www.lincsmusicservicedigital.org/schem			login: 279410	Password: zfcry77k2e	

Sequence	1	2	3	4	5	6
Substantive Knowledge to be taught.	Listen and Appraise Celebration by Kool & The Gang	Listen and Appraise Happy by Pharrell Williams	Listen and Appraise Sing by the Carpenters	Listen and Appraise Sing a Rainbow sung by Peggy Lee	Listen and Appraise Happy Birthday by Stevie Wonder	Listen and Appraise Our House by Madness
Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Musical activities -Using the Pat-A-Cake games track, and the pulse in different ways -Copycat rhythm games -High and low games (pitch) Sing: Learn to Sing the Song -Listen to then learn to sing Pat-A-Cake -Listen to or sing along with the action song Name Song Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning. -Using the Pat-A-Cake 1, 2, 3, 4, 5 or Name Song games track, and the pulse in different ways -Copycat rhythm games -High and low games (pitch) Sing: Learn to Sing the Song -Listen to, then learn to sing, a nursery rhyme/s Options: -Pat-A-Cake and 1, 2, 3, 4, 5 -Listen to or sing along with the action song Name Song Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using the Pat-A-Cake 1, 2, 3, 4, 5 or Name Song games track, and the pulse in different ways -Copycat rhythm games -High and low games (pitch) Sing: Learn to Sing the Song -Listen to, then learn to sing, a nursery rhyme/s Options: Pat-A-Cake 1, 2, 3, 4, 5 This old Man -Listen to or sing along with the action song Name Song Performance Share what you have learnt in the lesson	Musical activities - Build on previous learning -Using the Pat-A-Cake, 1, 2, 3, 4, 5, This Old Man, Five Little Ducks, Name Song or Things for Fingers games track, and the pulse in different ways -Copycat rhythm games -High and low games (pitch) Sing: Learn to Sing the Song -Listen to then learn to sing a nursery rhyme/s Options: Pat-A-Cake 1, 2, 3, 4, 5, This Old Man Five Little Ducks -Listen to or sing along with the action song Options: Name Song and/or Things for Fingers Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using the Pat-A-Cake, 1, 2, 3, 4, 5, This Old Man, Five Little Ducks, Name Song or Things for Fingers games track, and the pulse in different ways -Copycat rhythm games c. High and low games (pitch) Sing: Learn to Sing the Song -Listen to then learn to sing a nursery rhyme/s. Options: -Pat-A-Cake 1, 2, 3, 4, 5, This Old Man Five Little Ducks -Listen to or sing along with the action song. Options: Name Song and/or Things for Fingers Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning a. Using the Pat-A-Cake, 1, 2, 3, 4, 5, This Old Man, Five Little Ducks, Name Song, or Things for Fingers games track, and the pulse in different ways -Copycat rhythm games c. High and low games (pitch) Sing: Learn to Sing the Song -Listen to then learn to sing a nursery rhyme/s. Options: Pat-A-Cake 1, 2, 3, 4, 5, This Old Man Five Little Ducks -Listen to or sing along with the action song. Options: Name Song and/or Things for Fingers Performance Share what you have learnt in the lesson

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none"> • Move • Loud • Quiet 	<ul style="list-style-type: none"> • Speed • Mood • feelings. 	

Assessment:

Substantive knowledge to be explicitly taught

By the end of this unit children will know:

Listen and Respond

- Enjoy listening to the music and respond through dance or movement.
- Find the pulse naturally.
- Recognise and name some of the characters and stories through song.

Explore and Create

Games Track:

- Find the pulse in different ways and show this through actions e.g. marching, jumping, moving like a character from the song.
- Enjoy thinking up and sharing their own ideas for actions.

Copycat Rhythm games:

- Copy back the rhythm of their name.
- Clap the name of a friend for others to copy.

High and Low Games:

- Copy sounds they can hear to distinguish high- pitched sounds from low-pitched sounds
- Enjoy finding and moving the pitch of their voices.

Singing: Learning to sing the songs.

- Learn to sing the song in unison with support.
- Add actions or substitute a word in some sections.
- Enjoy singing a song from memory.

Share and Perform

- Share and perform the learning that has taken place.
- Perform song they know with actions that have been created.
- Perform a song with just the backing track.

Music Curriculum

Year EYFS

Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
Disciplinary Knowledge	Listen and Appraise			Musical Activities			Performance		
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Music Topic	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay			
Style of main song	Pat-a-cake 1, 2, 3, 4, 5Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat			
Unit theme	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud			

Sequence	1	2	3	4	5	6
Substantive Knowledge to be taught.	Listen and Appraise Roll Alabama by Bellowhead	Listen and Appraise Boogie Wonderland by Earth Wind and Fire	Listen and Appraise Don't Go Breaking My Heart by Elton John and Kiki Dee	Listen and Appraise Ganesh is Fresh by MC Yogi	Listen and Appraise Frosty the Snowman by Ella Fitzgerald	Listen and Appraise Spiderman sung by Michael Bublé
Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Musical activities -Build on previous learning -Using the I'm a Little Teapot games track, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing I'm a Little Teapot --Listen to or sing along with the action song Not Too Difficult Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning a -Using the I'm a Little Teapot or The Grand Old Duke of York games track, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing a nursery rhyme/s Options: I'm a Little Teapot The Grand Old Duke of York Ring O' Roses -Listen to or sing along with the action song Not Too Difficult Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning a -Using a games track from your chosen nursery rhyme, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing a nursery rhyme/s Options: I'm a Little Teapot The Grand Old Duke of York Ring O' Roses Hickory Dickory Dock -Listen to or sing along with the action song. Options: Not Too Difficult and/or The ABC Song Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning a -Using a games track from your chosen nursery rhyme, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing a nursery rhyme/s Options: I'm a Little Teapot The Grand Old Duke of York Ring O' Roses Hickory Dickory Dock -Listen to or sing along with the action song. Options: Not Too Difficult and/or The ABC Song Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track from your chosen nursery rhyme, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing a nursery rhyme/s Options: I'm a Little Teapot The Grand Old Duke of York Ring O' Roses Hickory Dickory Dock -Listen to or sing along with the action song. Options: Not Too Difficult and/or The ABC Song Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track from your chosen nursery rhyme, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing a nursery rhyme/s Options: I'm a Little Teapot The Grand Old Duke of York Ring O' Roses Hickory Dickory Dock -Listen to or sing along with the action song. Options: Not Too Difficult and/or The ABC Song Performance Share what you have learnt in the lesson

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none"> • Move • Loud • Quiet 	<ul style="list-style-type: none"> • Speed • Mood • feelings 	

Assessment:

Substantive knowledge to be explicitly taught

By the end of this unit children will know:

Listen and Respond

- **Enjoy listening to the music and respond through dance or movement.**
- Find the pulse naturally.
- **Recognise and name some of the characters and stories through song.**
- Invent imaginary characters through movement or dancing

Explore and Create

Games Track:

- **Find the pulse in different ways and show this through actions e.g. marching, jumping, moving like a character from the song.**
- Enjoy thinking up and sharing their own ideas for actions.

Copycat Rhythm games:

- **Copy back a rhythm from the words of the song.**
- Clap some of the words from the song for others to copy.

High and Low Games:

- **Copy phrases from the songs to discuss high-pitched sounds from low-pitched sounds.**
- Enjoy finding and moving the pitch of their voices within the songs.

Create your own sounds using instruments

- **Play a pitched note or sound in time with the pulse.**
- Enjoy finding a pattern on the instrument.

Singing: Learning to sing the songs.

- **Learn to sing the song in unison with support.**
- **Add actions or substitute a word in some sections.**
- Enjoy singing a song from memory

Share and Perform

- **Share and perform the learning that has taken place.**
- **Perform song they know with actions that have been created.**
- Perform a song with just the backing track.

Music Curriculum									
Year EYFS									
Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
Disciplinary Knowledge	Listen and Appraise			Musical Activities			Performance		
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Music Topic	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay			
Style of main song	Pat-a-cake 1, 2, 3, 4, 5Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat			
Unit theme	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud			
Sequence	1	2	3	4	5	6			
Substantive Knowledge to be taught.	Listen and Appraise We Are Family by Sister Sledge	Listen and Appraise Thula Baba - a South African Lullaby	Listen and Appraise ABC by The Jackson 5	Listen and Appraise My Mum is Amazing by Zain Bhikha	Listen and Appraise Conga by Miami Sound Machine	Listen and Appraise Mozart's Horn Concerto no 4 – Rondo			
Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Musical activities -Build on previous learning -Using the games track, find the pulse in different ways -Rhythm games -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song Learn to sing Wind The Bobbin Up -Listen to sing along with and play the action song If You're Happy And You Know It Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track, find the pulse in different ways -Rhythm games -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play the nursery rhyme/s Options: Wind The Bobbin Up Rock-A-Bye Baby -Listen to sing along with and play with the action song If You're Happy And You Know It Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track, find the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Wind The Bobbin Up Rock-A-Bye Baby Five Little Monkeys -Listen to sing along with and play with the action song If You're Happy And You Know It Performance Share what you have learnt in the lesson	Musical activities Build on previous learning -Using a games track, find the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song Learn to sing and play nursery rhyme/s Options: Wind The Bobbin Up, Rock-A-Bye Baby, Five Little Monkeys, Twinkle, Twinkle, Little Star -Listen to sing along with and play with the action songs: Options: If you're happy and you know it/Head, Shoulders, Knees and Toes Performance Share what you have learnt in the lesson	Musical activities Build on previous learning -Using a games track, find the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Wind The Bobbin Up, Rock-A-Bye Baby, Five Little Monkeys, Twinkle, Twinkle, Little Star -Listen to sing along with and play with the action songs: Options: If you're happy and you know it/Head, Shoulders, Knees and Toes Performance Share what you have learnt in the lesson	Musical activities Build on previous learning -Using a games track, find the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song Learn to sing and play nursery rhyme/s Options: Wind The Bobbin Up, Rock-A-Bye Baby, Five Little Monkeys, Twinkle, Twinkle, Little Star -Listen to sing along with and play with the action songs: Options: If you're happy and you know it/Head, Shoulders, Knees and Toes Performance Share what you have learnt in the lesson			

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none"> Excited scared / fearful energy expressing feelings 	<ul style="list-style-type: none"> shuffle wiggle bounce opinions 	

Assessment:

Substantive knowledge to be explicitly taught
By the end of this unit children will know:

Listen and Respond

- Enjoy listening to the music and responding to music through dancing or other movement.
- Enjoy listening to the music and responding to different speeds through dancing or other movement.
- Others will find the pulse naturally.

Explore and Create

Games Track:

- Find the pulse in different ways and show this through actions e.g. marching, jumping, moving
- Enjoy thinking up and sharing their own ideas for actions.

Copycat Rhythm games:

- Copy back the rhythms of phrases in the song.
- Choose one phrase from the song and have a go at clapping the rhythm.

High and Low Games:

- Copy sounds they can hear to distinguish high-pitched sounds from low-pitched sounds.
- Enjoy exploring the pitch of their voices.

Create your own sounds using instruments

- Play a 1-note pattern in time with the pulse.
- Enjoy inventing a 2-note repeated pattern.

Singing: Learning to sing the songs.

- Learn to sing or rap the songs in unison with support.
- Add actions or substitute a word in some sections.
- Enjoy singing or rapping a song from memory.

Share and Perform

- Share and perform the learning that has taken place.
- Perform song they know with actions that have been created.
- Listen back to the performance
- Perform a song with just the backing track.

Music Curriculum

Year EYFS

Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
Disciplinary Knowledge	Listen and Appraise			Musical Activities			Performance		

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music Topic	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay
Style of main song	Pat-a-cake 1, 2, 3, 4, 5 Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
Unit theme	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud

Sequence	1	2	3	4	5	6
Substantive Knowledge to be taught.	Listen and Appraise Lovely Day performed by Bill Withers	Listen and Appraise Beyond The Sea sung by Robbie Williams	Listen and Appraise Mars from The Planets by Gustav Holst	Listen and Appraise Frog’s Legs and Dragon’s Teeth by Bellowhead	Listen and Appraise Ain’t No Mountain High Enough sung by Marvin Gaye and Tammi Terrell	Listen and Appraise Singing In The Rain performed by Gene Kelly
Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Musical activities -Build on previous learning -Using the games track, and the pulse in different ways -Rhythm games -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song Learn to sing and play Old Macdonald -Listen to, sing along with and play with the action song The Wheels On The Bus Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track, and the pulse in different ways -Rhythm games -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep -Listen to, sing along with and play with the action song The Wheels On The Bus Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat -Listen to, sing along with and play with the action songs: Options: The Wheels On The Bus/The Hokey Cokey Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat -Listen to sing along with and play with the action songs: Options: The Wheels On The Bus/The Hokey Cokey Performance Share what you have learnt in the lesson	Musical activities -Build on previous learning -Using a games track, and the pulse in different ways -Rhythm games (copycat) -Explore high and low (pitch and improvisation with voices) -Create your own sounds (improvisation and composition with voices and/or instruments) Sing: Learn to Sing the Song -Learn to sing and play nursery rhyme/s Options: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat -Listen to sing along with and play with the action songs: Options: The Wheels On The Bus/The Hokey Cokey Performance Share what you have learnt in the lesson	

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none"> Excited scared / fearful energy expressing feelings 	<ul style="list-style-type: none"> shuffle wiggle bounce opinions 	

Assessment:

Substantive knowledge to be explicitly taught

By the end of this unit children will know:

Listen and Respond

- Enjoy listening to the music and respond through dance or movement.
- Find the pulse naturally.

Explore and Create

Games Track:

- Find the pulse in different ways and show this through actions e.g. marching, jumping, moving
- Enjoy thinking up and sharing their own ideas for actions.

Copycat Rhythm games:

- Copy back the rhythms of phrases in the song.
- Choose one phrase from the song and have a go at clapping the rhythm.

High and Log Games:

- Copy sounds they can hear to distinguish high- pitched sounds from low-pitched sounds
- Enjoy finding and moving the pitch of their voices.

Create your own sounds using instruments

- Play a 1-note pattern in time with the pulse.
- Enjoy inventing a 2-note repeated pattern.

Singing: Learning to sing the songs.

- Learn to sing the song in unison with support.
- Add appropriate actions or substitute a word in some sections.
- Enjoy singing a song from memory.

Share and Perform

- Share and perform the learning that has taken place.
- Perform song they know with actions that have been created.
- Listen back to the performance.
- Perform a song with just the backing track and add actions to the songs.

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Year EYFS

Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
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Unit theme	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud

Sequence	1	2	3	4	5	6
Substantive Knowledge to be taught.	Listen and Appraise Big Bear Funk by Joanna Mangona	Listen and Appraise I Feel Good by James Brown Option: Big Bear Funk by Joanna Mangona	Listen and Appraise Don't You Worry 'Bout A Thing performed by Incognito Option: Big Bear Funk by Joanna Mangona	Listen and Appraise My Promise by Earth Wind & Fire Option: Big Bear Funk by Joanna Mangona	Listen and Appraise Superstition by Stevie Wonder Option: Big Bear Funk by Joanna Mangona	Listen and Appraise Pick Up The Pieces by Average White Band Option: Big Bear Funk by Joanna Mangona
Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Musical activities -Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Start to learn to sing Big Bear Funk and respond to the copyback section. Dance during the activity section -Activity option 1 - Singing -Sing the song again and include activity option 1 -Revisit a song from a previous Unit Options: Name Song, Things For Fingers Performance Share and perform what you have learnt in the lesson	Musical activities -Build on previous learning Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Continue to learn to sing Big Bear Funk including the copyback section. -Dance during the activity section -Revisit activity option 1 (singing) and start activity option 2 (playing instruments) -Sing the song again and include activity options 1 and/or 2 -Revisit a song from a previous Unit Options: Hickory Dickory Dock, The ABC Song Performance Share and perform what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Continue to learn to sing Big Bear Funk including the copyback section. -Dance during the activity section -Revisit activity options 1 or 2 then try 3 (playing your compositions) -Sing the song again and include activity options 1, 2 or 3 -Revisit a song from a previous Unit Options: Twinkle Twinkle Little Star Head, Shoulders, Knees And Toes Performance Share and perform what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Sing Big Bear Funk including the copyback section. Dance during the activity section -Revisit activity options 1, 2, 3 or 4 (dancing) - you decide -Sing the song again and include activity options 1, 2 3 or 4 -Revisit a song from a previous Unit Options: If You're Happy And You Know It Five Little Monkeys Performance Share and perform what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Sing Big Bear Funk including the copyback section -Revisit activity options 1, 2, 3 or 4 (dancing) - you decide -Sing the song again and include activity options 1, 2 3 or 4 -Revisit a song from a previous Unit Options: The Wheels On The Bus Baa Baa Black Sheep Performance Share and perform what you have learnt in the lesson	Musical activities -Build on previous learning -Using the games track: -Find the pulse in different ways -Rhythm games (copyback teacher then child-led) -Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition) Sing: Learn to Sing the Song -Sing Big Bear Funk including the copyback section -Revisit activity options 1, 2, 3 or 4 (dancing) - you decide -Sing the song again and include activity options 1, 2 3 or 4 -Revisit a song from a previous Unit Options: Row, Row, Row Your Boat The Hokey Cokey Performance Share and perform what you have learnt in the lesson

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none"> Volume Perform 	<ul style="list-style-type: none"> Confident proud 	

Assessment:

Substantive knowledge to be explicitly taught

By the end of this unit children will know:

Listen and Respond

- Enjoy listening and dancing to funk music.
- Others will be able to talk about funk music.

Explore and Create

Games Track:

- Find the pulse in different ways and show this through actions eg funky monkey, funky chicken or funky bear.
- Enjoy thinking up and sharing their own ideas for actions.

Rhythm games:

- Copy back the rhythm of words from the video.
- Clap the rhythm of words from the song.
- Clap a whole line of the song.

High and Low Games:

- Play Together:
 - Play the pulse with a pitched note or untuned percussion instrument.
- Pitch Activities
 - Add one pitched sound to the rhythm of words and short phrases from the song.
- Enjoy playing and experimenting with 2-note or 3-note patterns.

Singing: Learning to sing the songs.

- Learn to sing the songs in unison with support.
- Add actions or substitute a word in some sections.
- Enjoy singing a song from memory.

Share and Perform

- Share and perform the learning that has taken place.
- Perform song they know with actions that have been created.
- Listen back to the performance
- Preform a song with just the backing track and add actions to the songs.

Music Curriculum

Year EYFS

Vertical Concepts	Pulse	Rhythm	Pitch	Tempo	Dynamics	timbre	Texture	Structure	Notation
Disciplinary Knowledge	Listen and Appraise			Musical Activities			Performance		

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music Topic	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay
Style of main song	Pat-a-cake 1, 2, 3, 4, 5 Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
Unit theme	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music moving according to volume, mood, and tempo Move, loud, quiet, speed, mood, feelings.	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Respond to music with quick/ slow movements To express how music makes them feel / likes/dislikes Excited, scared / fearful, energy, expressing, feelings, shuffle, wiggle, bounce, opinions	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud	Give simple movement instructions to guide others Perform songs, rhymes, and poems Volume, perform, confident, proud

Sequence	1	2	3	4	5	6
Substantive Knowledge to be taught. Disciplinary Knowledge: Listen and Appraise Musical Activities Performance	Listen and Appraise Reflect - William Tell Overture by Rossini Rewind and Listen Out! Celebration by Kool And The Gang Musical activities -Compose with the Song Big Bear Funk -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song Prepare for a performance of nursery rhymes, songs and activities from the year. Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.	Listen and Appraise Reflect - Dance Of The Sugar Plum Fairy by Tchaikovsky Rewind and Listen Out! Ganesh Is Fresh by MC Yogi Musical activities -Compose with the Song Baa Baa Black Sheep -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song -Prepare for a performance of nursery rhymes, songs and activities from the year. Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.	Listen and Appraise Reflect - Flight Of The Bumblebee by Rimsky-Korsakov Rewind and Listen Out! We Are Family by Sister Sledge Musical activities -Compose with the Song Twinkle Twinkle Little Star -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song -Prepare for a performance of nursery rhymes, songs and activities from the year. Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.	Listen and Appraise Reflect - Jupiter, The Bringer Of Jollity by Gustav Holst Rewind and Listen Out! Singin' In The Rain sung by Gene Kelly Musical activities Compose with the Song Incy Wincy Spider -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song -Prepare for a performance of nursery rhymes, songs and activities from the year. Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.	Listen and Appraise Reflect - Fantasia On A Theme By Thomas Tallis by Ralph Vaughan Williams Rewind and Listen Out! Frogs' Legs And Dragons' Teeth by Bellowhead Musical activities -Compose with the Song Rock-A-Bye Baby -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song -Prepare for a performance of nursery rhymes, songs and activities from the year Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.	Listen and Appraise Reflect - E.T. Flying Theme by John Williams Rewind and Listen Out! I Feel Good by James Brown Musical activities -Compose with the Song Row Row Row Your Boat -The Language of Music -Rewind and Replay (Revision) - revisit songs from the year Sing: Learn to Sing the Song -Prepare for a performance of nursery rhymes, songs and activities from the year. Performance If you have time or want to do something different as a class, there are some extra activities for you to choose from.

Key Vocabulary		
Tier 2		Tier 3
<ul style="list-style-type: none">• Volume• Perform	<ul style="list-style-type: none">• Confident• proud	

Assessment:
Substantive knowledge to be explicitly taught
By the end of this unit children will know:
Listen and Respond
<ul style="list-style-type: none">• Listen and appraise
Explore and Create
Games Track: <ul style="list-style-type: none">• Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Rhythm games: <ul style="list-style-type: none">•
High and Log Games: <ul style="list-style-type: none">• Improvisation using voices and instruments
Create your own sounds using instruments <ul style="list-style-type: none">• Play instruments within the song
Singing: Learning to sing the songs.
<ul style="list-style-type: none">• Sing and revisit nursery rhymes and action songs
Share and Perform
<ul style="list-style-type: none">• Share and perform the learning that has taken place.• Perform song they know with actions that have been created.• Preform a song with just the backing track and add actions to the songs.