

Parents and Carers,

I have loved this half term and I am sad that it has come to an end. It has been filled with a Christmas Fayre, disco, Christmas productions as well as parties. Thank you for supporting all of these events. We couldn't do it without you and you have now helped us raise over £1,000 for school funds.

Mr Blankley-Woods has returned from paternity leave. Baby Arthur is now three weeks old! There will be a change to the leadership team after Christmas. Mrs Warriner (was Pritchard) is now permanent Assistant Headteacher and Mr Blankley-Woods is now permanent Deputy Headteacher. Miss Hart is leaving due to the distance needed to travel after moving house whilst on maternity leave. We wish her well for the future.

As always, if you have any questions or queries, you can find me on the gate each day or send an email to enquires@bingham-cit.co.uk. I hope that you have a lovely Christmas and New Year! We return on Monday 5th January 2026.

Mrs Pask- 19.12.25

CHRISTMAS DISCO



The disco was well attended and the children had a great time. Even the staff had a dance too!



ROOTS TO FOOD

Roots to Food came into school and supported KS2 pupils to become chefs. They made a chicken tandoori and Bombay Saag Aloo from scratch. It tasted delicious!!!



3.

Coats

Please can you ensure your child is bringing a coat to school. We have a small number of children who are coming without one.

4.

CHRISTMAS FAYRE



As always you never let us down. We raised over £800 (including raffle tickets) towards school funds. We hope you enjoyed Santa and all the stalls. Thank you for supporting us!!!

Follow us on social media:
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enquiries@bingham-cit.co.uk

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ROBIN CLASS (EYFS)



This is the time of year where you really start to see the progress being made. I was amazed by their writing in phonics. I am very proud of them!

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SWAN CLASS(YEAR 1)



Year 1 have explored moving mechanisms in their DT lessons. They loved doing this for a scene in a book.

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BARN OWL CLASS (YEAR 2)



Year 2 have learnt different stitching and made a puppets. They have worked incredibly hard.

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CHRISTMAS DINNER



Christmas Dinner was a huge success this year. We had crackers and Christmas music.

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KINGFISHER CLASS (YEAR 3&4)

Year 3 and 4 have had a busy few weeks. One thing that has stood out is their English work. They have completed a book review based on their class text of *The Lost Happy Ending!*



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STARLING CLASS (YEAR 5&6)

In DT the children have made Christmas decorations. I love them and the children have worked so hard on them.



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Your paragraph text

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DIARY DATES

Last day of Autumn Term

Friday 19th December is the last day of term. Pupils return to school on Monday 5th January 2026.

Year 1 & 2 Active Falconry- Wednesday 7th January

A team of falconers will be introducing the pupils to birds of prey ranging from small owls to Eagle owls.

Family Bingo- Thursday 5th February

Tickets will be available on your child's MCAS until Wednesday 4th February at 4pm. This is to allow Mrs Pask time to buy the refreshments. Tickets are £2.00. If you would like a hotdog and drink this will be an extra £1.

Y5&6 Recycling Centre- Thursday 5th February

This is a free trip for pupils that has been organised by school.

Number Day- Friday 6th February

Children can come to school dressed as a number with non- school uniform. Ideas will be sent out nearer the time. A donation can be sent with your child as it is part of the NSPCC charity.

KS2 Young Voices- Wednesday 11th February

KS2 Choir who are in Young Voices will be singing alongside lots of different schools at the Sheffield Arena.

EYFS- Pizza Express- Wednesday 11th February

EYFS will be making pizzas at Pizza Express and then they will be bringing them back to school to taste.

Friday 13th February- Chinese New Year activities

Our amazing volunteers are going to do support us by leading some exciting Chinese New Year Activities.

End of term

The last day of term is Friday 13th February 2026. Pupils return on Monday 23rd February 2026.

Here are the diary dates for Spring Term 1.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College