



Wider Curriculum Overview

2026 - 2027

Curriculum Overview



2026-2027 is the first academic year that Bingham Primary School will have single-age Year 3 and Year 4 classes, due to the on-going expansion to become a one-form entry primary school.

During the 2026–2027 academic year, Year 3 and Year 4 will study some of the same topics. This is because our current Year 4 pupils were previously taught within a mixed-age class and have already covered some of the Year 3/4 curriculum. While studying shared topics, Year 4 pupils will be appropriately challenged through deeper thinking, greater independence and opportunities to apply and extend their knowledge and skills. From the 2027–2028 academic year onwards, Year 3 and Year 4 will follow separate, age-specific curriculums.

This will be the same for Year 5 and Year 6 when they become single-age classes for the first time in 2028-2029.

All classes will follow the appropriate age-specific curriculums from 2029-2030.

Curriculum Overview



Science

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories
Year 2	Living things: Habitats	Living things: Microhabitats	Materials: Uses of everyday materials	Animals, including humans: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
Year 3 and Year 4 2026-2027	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections: Does hand span affect grip strength?
Year 4 2027-2028	Animals including humans: Digestion and food	Energy: Electricity and circuits	Materials: States of matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Making connections: How does the flow of liquids compare?
Year 5/6 Cycle A 2026-2027	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid affect the diameter of its crater? (3 lessons)
Year 5/6 Cycle B 2027-2028	Living things: Classifying big and small	Energy: Light and reflection	Living things: Evolution and inheritance	Energy: Circuits, batteries and switches	Animals, including humans: Circulation and health	Making connections: Are some sunglasses safer than others?

Curriculum Overview



History/Geography

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	How am I making history?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
Year 2	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	2026-27 only teach existing Castles/Robin Hood unit What is a monarch?	What is it like to live by the coast?
Year 3	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	Why do people live near volcanoes?	Why did the Romans invade and settle in Britain?	Who lives in Antarctica?	What was important to ancient Egyptians?	Are all settlements the same?
Year 4	2026-27 only teach Egyptians What changed in Britain after the Anglo-Saxon invasion?	Why are rainforests important to us?	How have children's lives changed?	Where does our food come from?	How did the achievements of the ancient Maya impact their society and beyond?	What are rivers and how are they used?
Year 5/6 Cycle A 2026-2027	2026-27 only teach Mayans Were the Vikings raiders, traders or something else?	What is life like in the Alps?	What was life like in Tudor England?	Why do oceans matter?	What is the legacy of the ancient Greek civilisation?	Would you like to live in the desert?

Curriculum Overview



**Year 5/6
Cycle B
2027-2028**

What can the
census tell us about
local areas?

Why does population
change?

What was the
impact of World
War 2 on the
people of Britain?

Where does our
energy come
from?

Who should go on the
£10 banknote?

Can I carry out an
independent
fieldwork enquiry?

Curriculum Overview



ART/DT

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Drawing: Exploring line & shape	Mechanisms: Matching slider game	Painting: Learning about paint and brush control	Structures: Stable structures	Sculpture & 3D: Paper play	Cooking & Nutrition: Smoothies
Year 2	Drawing: Understanding tone & texture	Mechanisms: Fairground Wheel	Painting & Mixed Media: Colour mixing	Structures: A chair for a bear	Sculpture & 3D: Clay houses	Textiles: Pouches
Year 3	Drawing: Drawing skills	Mechanical systems: Pneumatic toys	Painting & Mixed Media: Explore texture with paint & collage	Structures: Product packaging	Sculpture & 3D: Abstract shape and space	Cooking & Nutrition: Eating Seasonally
Year 4	Drawing: Exploring tone, texture and proportion	Mechanical systems: Mechanical cars	Painting & Mixed Media: Light and Dark	Structures: Helmets	Sculpture & 3D: Mega materials	Textiles: Fastenings
Year 5/6 Cycle A	Drawing: Depth, emotion & movement	Digital World: Monitoring Devices	Painting & Mixed Media: Expressive portraits	Structures: Bridges	Sculpture & 3D: Interactive installation	Cooking & Nutrition: Developing a recipe
Year 5/6 Cycle B	Drawing: Expressing ideas	Mechanical systems: Automata toys	Painting: World in watercolour	Electrical systems: Steady Hand Game	Sculpture & 3D: Making memories	Textiles: Bags

Curriculum Overview



PE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Ball skills Fundamentals	Gymnastics Sending and receiving	Target Games Fitness	Dance Invasion Games	Net and Wall Games Team Building	Athletics Striking and Fielding Games
Year 2	Ball skills Fundamentals	Gymnastics Sending and receiving	Target Games Fitness	Dance Invasion Games	Net and Wall Games Team Building	Athletics Striking and Fielding Games
Year 3 and Year 4 2026-2027	Fundamentals OOA	Dance Ball skills	Dodgeball Yoga	Basketball Football	Cricket Hockey	Rounders Athletics
Year 4 2027-2028	Fundamentals OOA	Gymnastics Ball skills	Parkour Dance	Netball Rugby	Cricket Hockey	Rounders Athletics
Year 5/6 Cycle A 2026-2027	OOA Hockey	Dance Badminton	Dodgeball Yoga	Basketball Football	Cricket Rounders	Athletics Swimming
Year 5/6 Cycle B 2027-2028	OOA Hockey	Gymnastics Badminton	Parkour Dance	Netball Rugby	Cricket Rounders	Athletics Swimming

Curriculum Overview



Computing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot Bee Bots	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
Year 2	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms Bee Bots	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
Year 3	Computing systems and networks – Connecting computers	Creating media – Stop-frame animation	Programming A – Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions in programs
Year 4 2026-2027	Y3 Data and information – Branching databases	Y3 Creating media – Desktop publishing	Y4 Programming A – Repetition in shapes	Y4 Data and information – Data logging	Y4 Creating media – Photo editing	Y4 Programming B – Repetition in games
Year 4 2027-2028	Computing systems and networks – The internet	Creating media – Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
Year 5/6 Cycle A 2026-2027	Y5 Data and information – Flat-file databases	Y5 Creating media – Introduction to vector graphics	Y6 Programming A – Variables in games	Y6 Data and information – Introduction to Spreadsheets	Y6 Creating media – 3D Modelling	Y6 Programming B – Sensing movement
Year 5/6 Cycle B 2027-2028	Y5 Computing systems and networks – Systems and searching	Y5 Creating media – Video production	Y6 Computing systems and networks – Communication and collaboration	Y6 Creating media – Web page creation	Y5 Programming A – Selection in physical computing Crumbles	Y5 Programming B – Selection in quizzes

Curriculum Overview



RE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Christianity & Judaism How do people show they belong?	Christianity Why does Christmas matter to Christians?	Christianity & Judaism Who made the world?	Humanism What questions does the story of creation make us ask? Can we find any answers?	Judaism Why are symbols and artefacts important to some Jewish families during Shabbat?	Christianity How do Christians show God is important to them?
Year 2	Social Sciences Where is religion in our local community?	Judaism What does it mean to be free?	Christianity What do stories from the Bible reveal about what God is like?	Christianity Why does Easter matter to Christians?	Hindu Dharma What do our senses tell us about Hindu worship?	Hindu Dharma How do celebrations give Hindus a sense of belonging?
Year 3 and Year 4 2026-2027	Christianity How do people think about the Bible?	Christianity What is the Trinity? How have artists used symbolism to express Trinity?	Christianity & Humanism How do people make moral decisions?	Islam Where do Islamic beliefs come from?	Islam How do Muslims express their beliefs in their daily lives? (1)	Islam How do Muslims express their beliefs in their daily lives? (2)
Year 4 2027-2028	Philosophy What do we mean by truth?	Christianity/Judaism/Islam What does sacrifice mean?	Christianity / Islam / Humanism How do people think about poverty, justice & self-sacrifice?	Islam / Christianity How do people contribute to society?	Islam How have people and events in history shaped Islamic diversity?	Social Sciences How has religion and belief shaped our local area?
Year 5/6 Cycle A 2026-2027	Hindu Dharma How are Hindu beliefs expressed in artefacts and worship?	Hindu Dharma How does sacred text help Hindus understand Dharma?	Buddhism How do Buddhists explain suffering in the world?	Sikhi How do Sikhs think about equality and service to others?	Christianity How have people and events in history shaped Christian diversity?	Philosophy Where do I stand?
Year 5/6 Cycle B 2027-2028	Christianity Why is the resurrection significant for Christians?	Christianity Are religion & science in conflict?	Hindu Dharma In what diverse ways do Hindus build a sense of community?	Philosophy What do philosophers teach us about life's purpose?	Christianity / Hindu Dharma / Islam / Humanism / Judaism / [Sikhi] How is an understanding of life's purpose reflected in people's lives?	

Curriculum Overview



Music

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Big Bear Funk	Reflect, Rewind and Replay
Year 2	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Year 3	Let Your Spirit Fly		Three Little Birds		Bringing Us Together	
Year 4 2026-2027	Y3 Three Little Birds		Y3 The Dragon Song		Y4 Blackbird	
Year 4 2027-2028	Mamma Mia		Lean On Me		Blackbird	
Year 5/6 Cycle A 2026-2027	Livin' On A Prayer		Make You Feel My Love		The Fresh Prince of Bel-Air	
Year 5/6 Cycle B	Happy		You've Got A Friend		Dancing In The Street	

Curriculum Overview



MFL Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	French greetings with puppets		French adjectives of colour, size and shape		French playground games – numbers and age	
Year 4	Portraits – describing in French		Clothes – getting dressed in France		French numbers, calendars and birthdays	
Year 5/6 2026-2027	French monster pets		Space exploration – in French		Shopping in France	
Year 5/6 2027-2028	French sport and the Olympics		In my French house		Planning a French holiday	

Curriculum Overview



RSE & PSHE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
Year 1	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
Year 2	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Year 3	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Healthy protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Year 4	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
Year 5/6 Cycle A 2026-2027	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
Year 5/6 Cycle B 2027-2028	My Healthy self: How do my choices today shape my future wellbeing?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about being online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?