



Bingham Primary School - History Curriculum

History Curriculum

The History curriculum aims to inspire pupils to become curious and analytical thinkers with a broad understanding of the past – in other words, to think like historians. It is designed to develop pupils' confidence to question and investigate evidence, explore different perspectives, and build informed interpretations of events, people and societies. We aim to foster an awareness of how history has shaped identities, cultures and communities over time. Ultimately, our goal is to inspire pupils to become reflective, active citizens who can draw on historical understanding to make sense of the present and contribute thoughtfully to the future.

The curriculum is taught weekly, alternating with Geography each half-term. Every lesson follows a consistent four-part structure: **Recap and Recall**, **Attention Grabber**, **Main Event** and **Wrapping Up**. Each lesson begins with a **Recap and Recall** activity that revisits prior learning. This reinforces key knowledge, strengthens long-term memory and helps pupils make connections between previous and new learning. The **Attention Grabber** is a brief, engaging activity designed to spark curiosity and introduce the lesson's focus. The **Main Event** forms the core of the lesson, where pupils engage in activities that develop their understanding of the learning objective. This includes a combination of teacher modelling, guided practice, and independent or collaborative tasks that are carefully adapted to support all learners. The lesson concludes with **Wrapping Up**, a reflective activity that consolidates learning. This may involve reviewing the success criteria, discussing key learning points, or applying knowledge in a different context to assess understanding and encourage deeper thinking.

History lessons incorporate ongoing formative assessment opportunities, including questioning, retrieval practice and interactive activities, enabling staff to assess understanding in real time and adapt teaching accordingly. Each unit also includes an assessment quiz and a **Knowledge Catcher**, which allow staff to measure pupils' understanding at key points throughout the unit. These assessment opportunities help gauge how well pupils have retained and applied key historical knowledge and skills over time.

Resources:

History Curriculum Information	History curriculum information
Progression of Skills and Knowledge	Skills/knowledge
Vocabulary Progression	Vocabulary
History National Curriculum	National curriculum in England: history programmes of study - GOV.UK
National Curriculum Mapping	Mapping
Curriculum Overview for Parents/Carers	https://www.kapowprimary.com/wp-content/uploads/2024/04/History-Curriculum-overview-04.08.25.pdf

Bingham Primary School - History Curriculum

Curriculum Coverage Grid & Planning

	Autumn	Spring	Summer
Year 1	<u>How am I making history?</u>	<u>How have toys changed?</u>	<u>How have explorers changed the world?</u>
Year 2	<u>How was school different in the past?</u>	<u>How did we learn to fly?</u>	<u>What is a monarch?</u>
Year 3	<u>Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?</u>	<u>Why did the Romans invade and settle in Britain?</u>	<u>What was important to ancient Egyptians?</u>
Year 4	<u>What changed in Britain after the Anglo-Saxon invasion?</u>	<u>How have children's lives changed?</u>	<u>How did the achievements of the ancient Maya impact their society and beyond?</u>
Year 5	<u>Were the Vikings raiders, traders or something else?</u>	<u>What was life like in Tudor England?</u>	<u>What is the legacy of the ancient Greek civilisation?</u>
Year 6	<u>What can the census tell us about local areas?</u>	<u>What was the impact of World War 2 on the people of Britain?</u>	<u>Who should go on the £10 banknote?</u>