

Curriculum Overview 2026-2027



RE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Christianity & Judaism How do people show they belong?	Christianity Why does Christmas matter to Christians?	Christianity & Judaism Who made the world?	Humanism What questions does the story of creation make us ask? Can we find any answers?	Judaism Why are symbols and artefacts important to some Jewish families during Shabbat?	Christianity How do Christians show God is important to them?
Year 2	Social Sciences Where is religion in our local community?	Judaism What does it mean to be free?	Christianity What do stories from the Bible reveal about what God is like?	Christianity Why does Easter matter to Christians?	Hindu Dharma What do our senses tell us about Hindu worship?	Hindu Dharma How do celebrations give Hindus a sense of belonging?
Year 3 and Year 4	Christianity How do people think about the Bible?	Christianity What is the Trinity? How have artists used symbolism to express Trinity?	Christianity & Humanism How do people make moral decisions?	Islam Where do Islamic beliefs come from?	Islam How do Muslims express their beliefs in their daily lives? (1)	Islam How do Muslims express their beliefs in their daily lives? (2)
Year 5/6 (Cycle A)	Hindu Dharma How are Hindu beliefs expressed in artefacts and worship?	Hindu Dharma How does sacred text help Hindus understand Dharma?	Buddhism How do Buddhists explain suffering in the world?	Sikhi How do Sikhs think about equality and service to others?	Christianity How have people and events in history shaped Christian diversity?	Philosophy Where do I stand?

2026-2027 is the first academic year that Bingham Primary School will have single-age Year 3 and Year 4 classes, due to the on-going expansion to become a one-form entry primary school.

During the 2026–2027 academic year, Year 3 and Year 4 will study some of the same topics. This is because our current Year 4 pupils were previously taught within a mixed-age class and have already covered some of the Year 3/4 curriculum. While studying shared topics, Year 4 pupils will be appropriately challenged through deeper thinking, greater independence and opportunities to apply and extend their knowledge and skills. From the 2027–2028 academic year onwards, Year 3 and Year 4 will follow separate, age-specific curriculums.